

Utilization of Research Outputs for Policy, Program, Process and Advocacy Enhancements

December 3-4, 2019

Via ZOOM Teleconferencing



**SEC Registration No.
CN201619200**

4-2F Montblanc Building,
Burgos-Chaves Sts.,
Cagayan de Oro City,
Philippines



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At the heart of policy formulation, program development, process management and advocacy enhancements is research. The value of a research output is best defined by its impact to stakeholders. Given all the time, energy, and resources devoted to research, how can institutions and their personnel utilize research outputs that will produce lasting and efficient impact to the community they serve?

With this in mind, the **Asian Society of Teachers for Research Inc** holds the virtual training-workshop on **Utilization of Research Outputs for Policy, Program, Process and Advocacy Enhancements** on **December 3-4, 2020 (9:00 am to 5:00 pm, daily)**.

OBJECTIVES OF THE WEBINAR:

- (1) *Explore creative strategies of utilizing research outputs;*
- (2) *Design evidence-collection methods for accreditation and regulatory bodies for research utilization; and*
- (3) *Establish advocacy mechanisms for research outputs to reach beneficiaries.*

CONFIRMATION AND PAYMENT DETAILS

- The regular registration rate for the Webinar is at **2000 PhP**. A discounted rate of **1500 PhP** is given to individual and institutional members of the organization. Deadline for pre-registration and payment will be on **December 2, 2020, Wednesday**.

PRE-REGISTRATION DETAILS

- Webinar Participants should fill out the online confirmation form through the following link: <https://forms.gle/yYfe2pWUxjD5Tt5A9>
- Once complete pre-registration details are received, we will be sending the interested participants the respective charge invoice for the pre-registration payment through bank/money transfer.
- Once payment has been made, please send us a copy of the deposit slip/transaction slip through email (astri@aseanresearch.org; info@aseanresearch.org). Once confirmed, an acknowledgment email will be received by the participant.



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- The official receipt of the confirmed payment will be sent through email.
- The participant should have a personal ZOOM account prior to the Webinar. Create one by signing up through this link: <https://zoom.us/signup>
- The **ZOOM meeting ID and password** as well as the details of the Webinar will be communicated through numerous advisories to the confirmed participants prior to the Webinar.

WEBINAR REQUIREMENTS AND POST WEBINAR CONCERNS

- The participant should have a mobile phone/laptop, stable internet connectivity and ZOOM account to participate in this Webinar. The Webinar will run from 9:00 am to 5:00 pm for two days. A separate Webinar Outline is attached for your perusal.
- All files including powerpoint presentations (PPTs), forms, materials, and how-tos will be made available to the participants during and after the Webinar proper.
- You will receive three certificates for the Training-Workshop: **Certificate of Completion, Attendance and Participation**. All certificates will be digital and sent through email and uploaded in the official Facebook Page of the Asian Society of Teachers for Research, Inc. (<https://www.facebook.com/astr2016/>). Should you wish for a physical copy, a minimal amount of shipping fee will be shouldered by the participant.
- Should they wish for the physical copy of the official receipt, the participant/s shoulder the shipping fee.

Bank Information

Bank Payment

Name of Bank: Bank of the Philippine Islands

Address: Georgetown Cybermall, RN Pelaez Blvd. Kauswagan, Cagayan de Oro City

Account Name: ASIAN SOCIETY OF TEACHERS FOR RESEARCH INC

Account Number: 8991-0004-62



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Western Union, MLhuillier, Palawan, USSC

Name of Recipient: Russel B. Obsioma

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The Organizer

The Asian Society of Teachers for Research Inc. is an organization devoted to the advancement of pedagogy in the teaching of research in all academic levels. Established in 2015, it has over 2,500 members from the Philippines and all over Asia.

2015

Institutional Members

